

Terminal Park Elementary

1101 D St SE

Auburn, WA 98002



# THE EXPRESS

Terminal Park families,  
We hope that the first two months of the school year have gone well for you. The following information will help us as we continue to partner in providing positive learning experiences for our students.

## Safety

I want to reassure you that safety is a top priority for our school. We have emergency procedures that we practice regularly according to state requirements. Personally, almost every day, I rehearse in my mind what I would do if confronted with a dangerous situation so that I can respond more effectively if it ever happens. If anyone in our community is interested in collaborating with our school to help us better prepare for emergency response, I invite you to contact me.

## Parent-teacher Conferences

We hope that a parent or guardian will be able to attend a conference for each of our students on November 19, 20, or 21. Our partnership with you is very important. Please give every effort to attend conferences.

## Dress for the Weather

As we move into the time of year when the weather becomes consistently more wet and cold, please do your best to send your child to school with appropriate clothing (coats, hoods/hats, etc.). It is important for each student to stay warm and dry before school, at recess, and after school.

## Lost and Found

Several coats, jackets, sweatshirts, etc. get put into our lost and found daily. Here are some actions you can take to help with this:

Write your child's name on clothing tags with permanent marker.

Remind your child not to leave coats on the playground.

Teach your child how to tie a coat around his or her waist.

Remind your child to check the playground and the lost and found to find missing items.

Come to the school to help your child find missing items if needed.

Parent-teacher conferences would be a great time to look in the lost and found. Items that remain in the lost and found will eventually be donated.

## PTA Membership

We will soon be making a special effort to increase our PTA membership. The PTA is an important part of success at our school as they provide volunteer and financial support that improves our school environment and helps students learn. Please consider joining PTA, even if you don't feel you have much extra time. Joining PTA doesn't require you to attend meetings or volunteer. Although we would love to have more volunteers, simply joining PTA benefits our school.

## Community Rewards

Through Fred Meyer Community Rewards anyone with a Fred Meyer rewards card can link to Terminal Park and earn money for our school. This won't affect any of their own rewards. Please sign up for the Community Rewards program (and encourage people you know to sign up) at [www.fredmeyer.com/communityrewards](http://www.fredmeyer.com/communityrewards). You can search for us by our name, "Terminal Park Elementary," or by our non-profit number: 80519.

## Substitute Request

The Auburn School District is in need of all types of substitutes, including teachers, para educators, secretaries, child nutrition workers, and custodians. If possible, please consider being a substitute (and encourage others to do this) even if you think you would only want to accept jobs on a limited basis. We would especially love to have you helping out at Terminal Park. We have a variety of needs that come up, from 1.5 hours of recess to a half day of instructional support to a full day of teaching.

We appreciate all your efforts to support our school!  
Tom Dudley, Principal

## PE NEWS ~ GARY GREER

It has been a fun start to the year at Terminal Park in the P.E. department. To start the year we have worked with hula hoops to understand personal space. We also worked on Volleyball skills. These skills include: passing, setting, serving, spiking (hitting), and a basic understanding of the rules. We then moved on to working on Basketball Skills. Please join me in wishing a successful season to our Terminal Park Tigers 5<sup>th</sup> grade Basketball teams (Boys and Girls teams). We compete against other 5<sup>th</sup>

grade teams from elementary schools in the Auburn School District. This will be a lot of fun, and it is something the students usually look forward to. One final note, ask your kids about Speed stacking (formerly known as Cup stacking), they have been practicing during P.E. Hope you enjoyed reading about what's going on in P.E., and if you have any questions or concerns, feel free to call the school, or email me at: [ggreer@auburn.wednet.edu](mailto:ggreer@auburn.wednet.edu)



## READING SPECIALIST ~ Jessica Kuzaro

### FIVE STRATEGIES THAT MAKE READING MORE EXCITING FOR YOUR CHILD

Strong reading skills help in every school subject. But experts say that to build reading abilities, children must want to read. Unfortunately, many children just aren't interested.

Parents can help by showing kids that reading is fun and rewarding. Here are five ways to do just that:

1. **Listen to audio books.** This is a great way to show a reluctant reader how interesting books can be. Young children may enjoy recordings made by parents. They can follow along with the book while listening.
2. **Sign up to correspond with a pen pal.** Kids love receiving mail and learning about life in other countries. Ask your child's teacher or a librarian about how to get involved.
3. **Take a field trip.** Challenge your child to re-search attractions in your area, such as museums and parks. Then ask her to be your "tour guide" as she shares with you what she's learned.
4. **Follow current events.** Is there a developing news story that interests your child? Read the latest reports in the paper or online together each night. If your child likes sports, encourage them to read the sports page.
5. **Make "reading coupons".** Show your child that you think reading is special by giving her reading coupons. Some might be for 30 minutes of reading with you. Others might be good for a trip to the bookstore or an extra trip to the library to select a book. Reading coupons also make great rewards for good behavior.

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First email address: \_\_\_\_\_

Second email address: \_\_\_\_\_

## Counselor Corner ~ Heidi Erdmann & Julie Gragg

### POSITIVE GREETINGS AT THE DOOR

Some teachers report difficulties getting their class off to a good start in the morning or after transitions. Often students are coming into class from less structured or monitored settings talking loudly, misbehaving and taking too much time to get their materials out and be ready to learn. Many times when class gets off to a poor start, the rest of the day is likely to be more of the same.

Research and practical experience tells us that students are more engaged and better behaved in classrooms (and at home, as well) where there is an upbeat climate and students feel they have a positive relationship with their teacher. One easy and effective way to address this problem is to greet students at the door in a positive, intentional and strategic way. Remember that you are not there to be a hall monitor—your focus is on greetings stu-

dents coming into your classroom or home.

Positively interact with students as they come into the class in both verbal and non-verbal ways. Behavior specific praise statement: "Thanks for walking in quietly, Tom." A salutation greeting: "hello, how is it going"? Asking the student a relationship-based question such as "did you win that soccer game?" Examples of non verbal interactions would be: a high 5, a thumbs up, a fist pound, a pat on the back, a wink, a head nod with eye contact.

A goal is to have at least five positive interactions with students which helps create the behavior you want. Praise the good behaviors instead of inappropriate behaviors. Recognize students using the behavior you want all students to use. By doing this, you are sharing the behaviors you want .



## Health Room ~ Carrie Sasser, Nurse & Lisa Cullum, Health Tech

### STAY HOME OR GO TO SCHOOL?

There is a lot of talk going around about illness and flu shots but it is "that" time of year. There are ways to keep the bug away from your home:

- Teach your children to sneeze into an elbow instead of their hands.
- Emphasize the importance of hand washing, 20 seconds scrubbing the whole hand.
- Wash after using the bathroom, when they come in from outside, after sneezing or coughing and before eating.

If the "sick bug" does find its way into your home, here is a guideline to stay home or to go to school:

#### Go to School:

- Runny nose unless green and thick
- Sore throat, but can swallow fine
- Non productive cough, no mucus

#### Stay Home:






- Fever
- Sore throat that doesn't allow swallowing
- Productive cough (mucus) or cannot stop coughing

Please remember that if your child goes home with a fever of 100 or higher, they MUST STAY HOME FOR 24 HOURS. Please make sure we have your correct phone number in case we need to reach you for a sick child.

**Our health room is in dire need of small, medium and large sweat pants and sweat-shirts. If you are able, please bring your donations in. We appreciate it so much!**



# November 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
DAYLIGHT SAVING TIME ENDS	PLC 1 HOUR LATE START	4	2RD GR TO SEATTLE AQUARIUM	6	5TH GR TO JAZZ BIZ TOWN	8
9	PLC 1 HOUR LATE START	VETERANS DAY NO SCHOOL	12	13	14	15
16	PLC 1 HOUR LATE START	PICTURE RETAKES	19	ALL SCHOOL CONFERENCES/RELEASE TIME 12:10		22
23		25	EARLY RELEASE 1:10	FUNDRAISER DELIVERY	28	29
30					THANKSGIVING VACATION	